



Tregolls Academy and Nursery

Head of School: Mrs D Drury

Truro Class Spring Term Curriculum Letter

Dear Parents/Carers,

We hope you have all had a wonderful and restful Christmas break. This letter includes important information and details about your child's learning this term.

Our Team

Here is a quick reminder of our class team. We are lucky enough to have Mrs Cooper joining back with us in just a couple of weeks.

- **Mrs Nicki Insa-James** – Class Teacher (Monday, Tuesday and Wednesday Morning)
- **Miss Rhiannon Whitehouse** – Class Teacher (Thursday and Friday)
- **Mrs Lesley Cooper** – Teaching Assistant and individual/small group support
- **Mrs Lisa Butterly** – Sports Specialist (Wednesday afternoon)
- **Ms Florence Metathesis** – Music Specialist (Wednesday Afternoon)

Curriculum

Our first project throughout the Spring term will be is 'Our Wonderful World' with our big question being ***'How can we save the planet?'***

We will kick start this topic with our 'The Snow Queen' themed launch day. This will introduce our literacy text and the children will transform our classroom into a winter wonderland. We will also be creating mini ice sculptures and intricate snowflake designs.

Please see the project overview sheet, which contains information about the subject specific curriculum content we will be covering. There are ideas for topic-related learning you could do at home in addition to the children's Home Learning (see below). However, these activities are not compulsory.

Attendance

It is vitally important that your child is in school and on time every day to ensure they are able to make the most of their learning opportunities. Please ensure children are at school **at 8:45am** each day; Ottery Class enter through the side gable doors. Children will be dismissed from the playground **at 3:15pm** each day.

Obviously, there may be exceptional circumstances when your child is too poorly to attend school. If this is the case, please inform the school office by 9am each day of absence.

School Uniform

T: 01872 274020

E: hello@tregolls.org.uk

W: www.tregolls.org.uk

Tregolls Academy, Chellew Road, Truro, Cornwall TR1 1LH

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A polite reminder that children must be in full school uniform. More information about what this includes can be found on our website. If you are finding it difficult to provide correct school uniform for your child, please contact myself or the office and we will be happy to help.

PE and Staying Active

Ottery Class PE will take place on a Wednesday with Mrs Butterly. Children need to wear full, named Tregolls PE kit to school every Tuesday, including trainers; they may wear warm layers over the top.

Home Learning

Compulsory Home Learning for Key Stage 2 children is posted on our Class Dojo page weekly and consists of:

- 20 minutes reading per day (recorded and signed off by an adult in your child's reading planner)
- Varied practice of weekly spellings and their definitions
- Practice of weekly times tables (including 100 Club practice, TT Rockstars and Speed Tables)

Children must bring their reading book and reading diary into school each day. Children can earn extra Dojo points each week by uploading evidence of their Home Learning to their Dojo profiles.

Diary Dates

Monday 6th – Friday 10th February – Children's Mental Health Week

Tuesday 9th February – 'Dress to Express' dress up day

Friday 10th February – INSET day, no school for pupils

Friday 31st March – INSET day, no school for pupil

Parent Communication

You should all now be connected with our Ottery 22-23 Class page; please ensure you can access this and let me know if not. Class specific information will be posted on the Ottery Class Dojo story, general school information will be posted on the Tregolls Dojo story and on the Facebook page and any important information will be posted on our school website with a text reminder.

As you will be aware, we operate an open door policy at Tregolls. Please do not hesitate to catch us at the end of the day if you have any questions or concerns.

Thank you for your support.

Best wishes,

Mrs Insa-James and Miss Whitehouse

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<p>Geography Climate and Weather – Children will be introduced to different ways of communicating geographical data, through different styles of maps. They will learn to read weather and climate maps and learn about climate zones. Our World - Children will begin to understand the Earth better as a sphere and explore its representation in 2-D maps. They will learn about the imaginary lines used to pinpoint global locations.</p>	<p>Computing We are Presenters – Children will create an informative presentation linked to our main project. They will source images online to illustrate their presentation and film it against a green screen. We are who we are – Children will create a set of presentations for different audiences and discuss issues of online trust and privacy.</p>	<p>Science Light and Shadows – Children will learn to: •Recognise that they need light in order to see things and that dark is the absence of light. •Notice that light is reflected from surfaces. •Recognise that light from the sun can be dangerous. •Recognise that shadows are formed when the light from a light source is blocked by an opaque object.</p>	<p>RE Muslims and Islam- This half term the children will be learning about Muslims and Islam. Children will be learning about the importance of their ritual prayer, why they fast through Ramadan, what the Quran is and how the Mosque helps Muslims to worship God.</p>
<p>Literacy This half term the children will be focussing on setting description. We are kickstarting our unit with the text of 'The Snow Queen'. This text uses fantastic vocabulary to inspire children to write their own setting description text based on the structure of 'The Snow Queen'. For our launch day we will be changing our classroom environment to fully engross children in a multisensory experience of a setting, giving them an ore and wonder start to the unit.</p>	<p>Our Wonderful World</p>  <p>How can we save the planet?</p>	<p>Our Class Novel</p>  <p>The Lion, the Witch and the Wardrobe by C.S Lewis</p>	<p>Maths Our Maths No Problem learning will focus on the following areas: further multiplication and division, length, mass and volume. We will also incorporate some cross curricular Problem Solving and Reasoning activities linked to our spring project and Science units.</p>
<p>PE Gymnastics - Children will combine and perform gymnastic actions, shapes and balances. Movement out of different balances. Use of symmetrical and asymmetrical shapes. Use cannon and unison. Plan sequences using floor and apparatus. Evaluate own and others work suggesting ways to improve. Athletics Throwing – pull, push, sling actions. Jumping for length and height with approach. Running styles and acceleration/pace</p>	<p>Music Children will be exploring rhythm and pitch through singing. During the term they will learn how to sing and perform the song 'Bringing Us Together' in a Disco style, working on having greater pitch control. They will also play a simple phrase on the glockenspiel to help develop their sense of rhythm.</p>	<p>PSHE/ French PSHE – Our PSHE follows our mindful whole-school approach, Jigsaw. Our two topics this term are 'Dreams and Goals' and 'Healthy Me'. Our one-word school rule of 'Respect' will remain a focus. French – Children will learn key vocabulary about the UK and Paris and they will build on this to be able to have short conversations about these destinations.</p>	<p>Art/DT DT: Mechanical Systems – Children will select appropriate equipment and materials to build a working pneumatic system and they will assemble their system within the housing to create the desired motion. Art: Textiles / weaving / tie dyeing - Children will learn to investigate different ideas by creating a mood board and they will learn to tie-dye,</p>

Launch Day:

We will kick start this topic with our 'The Snow Queen' themed launch day. This will introduce our literacy text and the children will transform our classroom into a winter wonderland. We will also be creating mini ice sculptures and intricate snowflake designs.

Project Outcome:

The children will organise, advertise and complete a litter pick in the local area to help save our planet.

Learning Opportunities at Home:

- Learn about Antarctica and create a fact file from your learning - <https://youtu.be/X3uT89xoKuc>
- Complete a beach clean
- Create a poster to advertise a beach clean
- Research surfers against sewage. What do they do? Why is this important?
- Write a letter to your teacher telling them how they can look after our world.
- Create an endangered animal fact file
- Create a word search (and solve it) all about our wonderful world
- Plan, draft, create and draw a poster explain what the 3 R's (Reuse, Reduce and Recycle) are and how they can help the environment/world.
- Invent an "environmental superhero": draw a picture of your superhero, and write what he/she specifically does to help the environment.

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