


Fal Class Y1 – Mrs Walton & Miss Grant September 2024

<p><u>Geography/History</u></p> <p>Geography: <i>What is it like where we live?</i> During this unit we will be learning about our local area and what it looks like on a map. We will discuss local landmarks and our route to school.</p> <p>History: <i>What can I tell you about me and my family?</i> - During this unit, children will discuss who is in their family. We will be talking about the similarities and differences between our families and where our families are from.</p>	<p><u>Computing</u></p> <p>Our topics in computing this term will be 'Digital Painters' and 'Technology Around us'.</p> <p>We will be learning about different every day technology and how to stay safe when using it.</p>	<p><u>Science</u></p> <p>Everyday Materials- <i>What materials are used to make the objects around us?</i> We are learning the difference between an object and the material it is made from. We will be able to identify and name a variety of every day materials and describe simple properties. We will then begin to compare and group materials based on their properties.</p> <p>What are the seasons and why do they change? We will be learning about the four seasons and describing weather associated with them.</p>	<p><u>RE</u></p> <p>What does it mean to belong to a faith community? We will learn what a 'community' is and discuss different examples. We will talk about different religions and how they show they are part of a community.</p> <p>What do Christians believe God is like? In this unit, we will learn about Christians and their beliefs. We will listen to some religions stories and make connections with our own lives.</p>
<p><u>Literacy</u></p> <p>Our class texts this term will be 'Look Up' by Nathan Bryon and 'The Owl who was Afraid of the Dark' by Jill Tomlinson.</p> <p>We will be focusing on developing our letter formation and using the correct pencil grip. We will be composing sentences orally before writing them. We will be learning how to use capital letters and full stops.</p>	<p>Focus Author - Julia Donaldson</p> 		<p><u>Maths</u></p> <p>Place value within 10- we will be counting forwards and backwards, sorting and ordering numbers to 10</p> <p>Addition and subtraction within 10- we will be learning number bonds within and to ten, investigating different strategies to add and subtract and exploring number fact families</p> <p>Geometry (Shape)- we will be recognising, naming and sorting 2D and 3D shapes and creating patterns</p>
<p><u>PE</u></p> <p>Multi-skills and fundamental movement Children will master basic movements varying the ways of travel. They will learn to move fluently by changing direction and speed easily and avoiding collisions. They will develop their sending and receiving skills. They will know that PE starts with a warm up and understand that the body gets hot during exercise.</p>	<p><u>Music</u></p> <p>Hey, You! - Exploring pitch, rhythm and pulse through Hip Hop music.</p> <p>Rhythm in the way we walk and Banana Rap! - Listening and appraising and using our voices.</p>	<p><u>PSHE</u></p> <p>Being Me - We will be learning about the rights and responsibilities in the class and exploring how our actions have consequences.</p> <p>Celebrating Differences - This unit encourages the children to explore the similarities and differences between each other. They will also learn about bullying and who they can talk to if they are worried or upset about something.</p>	<p><u>Art/DT</u></p> <p>Abstract/Colour -primary and secondary colours. Create their own abstract art using circles and colour it using different media. Explore colour mixing, focusing on the different shade and tints of green.</p> <p>Moving Storybooks - The children will explore mechanisms through creating moving storybooks.</p>

Launch day :

For our launch day, the children can bring in 4-5 items that tell us about them. This could include photos, a special toy, rewards, baby clothing, flags etc. We will spend the day celebrating being ourselves!

Visitor in:

We will have a 'grandparent's day', where the children's grandparents are invited in to share stories of what life was like when they were children.

Visit out:

We will go on a trip to the Royal Cornwall Museum and take part in the 'Great Grandma's Attic' workshop.
TBC.

Learning opportunities at home:

- Create a family tree
- Draw a picture of all the people that are special to you
- Look at baby photos of you and talk about how you have changed
- Use paint to make handprints of you and your family
- Keep a diary
- Create a mini-me to use in your play
- Interview someone older about their childhood.