



## Fowey Class Year 5 – Mr Barber – Autumn Term 2024

<p style="text-align: center;"><b><u>History/Geography</u></b></p> <p><b>History</b> – Children will explore who the Anglo-Saxons were and why they chose to settle in England. They will discover how the Anglo-Saxons lived using archaeological evidence and understand how these remains can help us to learn more about the past. Children will explore what life was like for the Vikings in their homeland and will learn about when, where and why the Vikings settled in Britain.</p>	<p style="text-align: center;"><b><u>Computing</u></b></p> <p><b>Computer Systems and Processes - Systems and Searching</b></p> <p>Children Will learn about search engines and the use of web crawlers to create indexes; they will learn about how search engines follows rules to rank results.</p> <p style="text-align: center;"><b>Digital Media</b> Video Editing</p> <p>Children will learn to edit video, bringing together different media elements (e.g. stills, video, captions and sound) to produce an effective final product.</p>	<p style="text-align: center;"><b><u>Science</u></b></p> <p><b>Why does the earth move?</b> Earth and Space</p> <p>Children will learn about the Earth and the celestial bodies in our solar system. Starting with an exploration of each planet, before focussing on how the scientific ideas surrounding Earth's movement and placement have changed and developed over time.</p> <p><b>Why did the apple fall from the tree?</b> Forces and Magnets</p> <p>Children will learn about the force of gravity; water resistance, air resistance and friction, that act between moving surfaces.</p>	<p style="text-align: center;"><b><u>RE</u></b></p> <p><b>Christianity: What does it mean if Christians believe God is holy and loving?</b></p> <p>Children will understand to balance the Christian ideas of God being angered by sin but also loving and forgiving.</p> <p><b>Islam: What does it mean to be a Muslim in Britain today?</b> Children will explore what life is like for Muslims in Cornwall and what helps Muslims through the journey of life.</p>
<p style="text-align: center;"><b><u>Literacy</u></b></p> <p>In <b>SPaG</b>, children will consolidate the grammatical terms they have learnt so far, using them within our Place Value of Punctuation unit. In <b>Writing</b>, children will learn about and write in the following genres: Vikings sagas, inspired by 'Arthur and Thor vs the Wolf' and Norse mythology; instructions on how to protect settlements and Kennings. In <b>Reading</b>, we will read and analyse a range of text types and our class novels.</p>	<p><b><u>Our Class Novels</u></b></p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p><b>Anglo-Saxon Boy by Tony Bradman</b> <b>The Wolf by Dan Smith</b></p>		<p style="text-align: center;"><b><u>Maths</u></b></p> <p>Our area of learning this term will focus on the following areas: developing confidence in place value of numbers up to 10,000,000; proficiency in all four operations (addition, subtraction, multiplication and division) on whole numbers; fractions and decimals.</p>

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<p style="text-align: center;"><b><u>PE</u></b></p> <p>Children will develop a range of skills in netball. They will refine shooting skills and passing skills to use in competitive games. They will learn to use simple tactics for attacking and defending. They will learn about the relevance and importance of the elements of fitness needed in different types of games.</p>	<p style="text-align: center;"><b><u>Music</u></b></p> <p>Children will learn how to read simple notation in the treble clef. They will read and play short phrases on instruments such as glockenspiel and recorder, gaining confidence and control over their instrument. Children will then compose their own 8 beat phrases, combining them with others and using variation to create an extended piece of music.</p>	<p style="text-align: center;"><b><u>PSHE/ French</u></b></p> <p><b>PSHE</b> – Our PSHE follows our mindful whole-school approach, Jigsaw. Our two topics this term are 'Being Me' and 'Celebrating Difference'. Our one-word school rule of 'Respect' will remain a focus.</p> <p><b>French</b> – Children will learn vocabulary for numbers to 21 and telling the time. They will also learn how to describe and talk about their town.</p>	<p style="text-align: center;"><b><u>Art/DT</u></b></p> <p><b>Art: Art &amp; Design for a Purpose</b> – We will be exploring how visual language can be used to communicate personalities. We will be working to specific design briefs.</p> <p><b>DT: What could be healthier?</b> – Children will be investigating Viking stew recipes, designing their own and cooking their dish (when safe and possible to do so).</p>
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<p><b><u>Visitor In:</u></b></p> <p>As part of our History learning, will be visited by Alfred the Great. We will find out if he deserved the title 'Great' and how he changed the tide of war. Throughout the day, we will take part in drama, role-play and problem solving activities.</p> <p>To link in with our Science unit this term, we will be visited by Spaceport Cornwall, who will deliver there 'A history of our fascination with space past, present and future' and rocket making workshop.</p>	<p><b><u>Visit Out:</u></b></p> <p>We will be visiting the National Maritime Museum in Falmouth on <b>Thursday 12<sup>th</sup> September 2024</b>, for their 'Vikings: Sailors, Raiders and Traders' workshop. We'll be thinking about why the Vikings left their homelands and where they went. We'll also be exploring how the Vikings used wind energy to move their boats across the water.</p>
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<p><b><u>Additional Learning Opportunities at Home (non-compulsory):</u></b></p> <ul style="list-style-type: none"> <li>• Draw or create your own piece of Anglo-Saxon art or treasure.</li> <li>• Test your knowledge of Anglo-Saxon art and culture here <a href="https://www.bbc.co.uk/bitesize/articles/zxqkvwx">https://www.bbc.co.uk/bitesize/articles/zxqkvwx</a></li> <li>• Create a collage of Anglo-Saxon and Viking images.</li> <li>• Research the Anglo-Saxons or Vikings and record key events on a timeline.</li> <li>• Write or present a film review of 'How to Train Your Dragon'.</li> <li>• Compare your life with that of an Anglo-Saxon or Viking child and present in your own way.</li> <li>• Create a model of a Viking long boat.</li> <li>• Research and make traditional Viking food.</li> <li>• Design an outfit for an Anglo-Saxon or Viking to wear in battle.</li> <li>• Write a diary entry in character as an Anglo-Saxon or Viking.</li> <li>• Create an Anglo-Saxon or Viking comic strip.</li> <li>• Research Grendel from Beowulf – draw and label a picture of what you think Grendel looks like.</li> </ul>
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