



*This is a working document and subject to change.



Nursery Long Term Plan

GENERAL THEMES



OVER
ARCHING
PRINCIPLES

Playing and exploring: - Children investigate and experience things, and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning

Active learning: - Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence.

Creating and thinking critically: - Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.

Positive Relationships: Children flourish with warm, strong & positive partnerships between all staff and parents/carers. This promotes independence across the EYFS curriculum. Children and practitioners are NOT alone – embrace each community.

Learning and Development: Children develop and learn at different rates (not in different ways as it stated 2017). We must be aware of children who need greater support than others.

	Autumn		Spring		Summer	
Themes These themes may be adapted at various points to allow for children’s interests to flow through the provision WELL-BEING & Behavior For Learning.	Starting school / my new class / New Beginnings People who help us / Careers Staying healthy / Food / Human body How have I changed? My family / PSED focus What am I good at? How do I make others feel? Being kind / staying safe	Traditional Tales Little Red Hen - Harvest Old favourites Familiar tales The Nativity Christmas Lists Letters to Father Christmas Celebrations- Divali, Christmas	Safari Animals around the world Climates / Hibernation Animal Arts and crafts Night and day animals Animal patterns David Attenborough Happy Habitats Fairies and magical creatures New year’s wishes	Plants & Flowers Bean experiment Weather / seasons The great outdoors Forest School Planting seeds Make a sculpture: Andy Goldsworthy	Kings and queens Knights and Princesses castles Transport and Travel Family/ growing up When I grow up People who help us Queen’s Jubilee Tadpoles Caterpillars	Beach safety Under the sea At the beach Pirates Year 1 transition People who help us Aspirations Little people, BIG DREAMS
Focus Text	The Little Red Hen Elmer The Colour Monsters The day the crayons	The Smartest Giant in town The Christmas Nativity Stickman The Little Red Hen	The Three Billy Goats The Three Little Pigs Dear Zoo One Fox Lost and Found	Jasper’s Beanstalk The Enormous Turnip The Easter Story	The very hungry caterpillar Superworm Zog The knight who said no The bad tempered ladybird	The Little Mermaid Peter the pirate Rainbow Fish
Nursery Rhymes	Autumn leaves Wind the bobbin up Twinkle twinkle little star Incy wincy spider	5 Green bottles Once I caught fish alive Tiny Turtle	Old McDonald has a farm Three blind mice This little piggy	One potato, Two potato Peter rabbit had a fly upon his nose Humpty Dumpty	Incy Wincy Spider Little Miss Moffit Bippety Bobbety Bumble Bean Humpty Dumpty	What do we do with the drunken sailor? Row Row Your Boat Like a fish finger rhyme Fish are swimming
Enrichment	Forest School Autumn Trail Harvest Time Road Safety Birthdays Favorite Songs Roald Dahl Day Halloween	Guy Fawkes / Bonfire Night Christmas Time / Nativity Diwali – Daya visit Hannukah Fire fighter visit Black History Month Remembrance day Children in Need Anti- Bullying Week Christmas Lunch Post office visit	Chinese New Year Random Acts of Kindness Week Valentine’s Day Internet Safety Day Farm visit	Well being Wednesday Planting seeds Easter time Nature Scavenger Hunt Vincent Van Gogh Study Mother’s Day – Lovely Ladies cream team Science Week Easter Egg Hunt	High tea at the Alverton Pendennis Castle visit via train Visit from the dentist Visit from the ambulance New born baby visit	Visit to the beach Under the Sea – singing songs and sea shanties Father’s Day Heathy Eating Week World Environment Day Pirate Day Father’s day- celebrating marvelous men Graduation

	Answering questions (what, who, where, when)	words appropriately and in context	Starting to show understanding of ‘why’ questions	Join in and recall stories with repetition	Use language to explain, retell, describe	vocabulary- scientific and descriptive
PSED (Jigsaw)	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
Physical Development	Revise and use fundamental movement skills e.g. run, jump hop Use core muscle strength to achieve good posture (start to develop handwriting posture) Develop dominant hand for pencil control Go Noodle/Yoga/Mark making opportunities		Negotiate space and obstacles safely Use different movement styles to match situations Use a range of tools effectively including pencils and scissors Demonstrate strength, balance and co-ordination and experiment and use different ways of moving bikes/ scooters etc Go Noodle/Yoga/Dough Disco		Demonstrate different ways of moving Use of large scale movements and balancing Using one handed tools and equipment Use a range of small tools effectively- drawing with accuracy Develop the skills needed to get through the school day e.g. lining up Developing a comfortable pencil grip Go noodle/yoga/Pen Disco/Squiggle whilst you wiggle	
Literacy	Phonics Developing mark making skills through gross motor movements Join in with stories, rhymes and songs	Phonics Developing play linked to stories and retelling Sequencing and retelling stories Developing print knowledge	Phonics Development of fine motor skills Starting to show interest in letters of their name and familiar others e.g. m for mum	Phonics Using story vocabulary in play Writing letters from name (not all) Fine Motor Skills linked to mark making	Phonics RWI: Speed sounds and special friends. Focus on segmenting and blending orally Initial sounds Rhyming Developing emergent writing Acquiring and using new vocabulary	Phonics RWI: speed spends, special friends and blending. Beginning to orally segment and blend words including ‘s’ ‘a’ ‘t’ ‘p’ ‘i’ ‘n’ sounds. Focus on segmenting and blending orally Initial sounds Rhyming Developing emergent writing Sequence and retell events and stories Write own name

Math	Colours - Recognizing, naming and matching colors -Sorting - Sorting by various attributes -Pattern - Continuing AB patterns -Size - Using the language of size - Counting Principles - One-one principles, stable-order principle, cardinal principle, abstraction principle, order-irrelevance principle -Comparing - Comparing number of Objects		Exploring and understanding number 1 -Exploring and understanding number 2 -Exploring and understanding number 3 -Shapes - Focus on properties of shapes - Exploring and understanding number 4 -Exploring and understanding number 5 -Exploring and understanding number 6 -My Day		Length and height - Long, short, tall and comparing lengths -Comparing - Comparing amount of objects Exploring and understanding number 1 -Exploring and understanding number 2 - Heavy and Light - Capacity -Full, half full, empty - Positional language -Exploring and understanding number 3 -Exploring and understanding number 4 -Exploring and understanding number 5 -Exploring and understanding number 6	
Understanding the world	Understanding themselves and those around them	Understanding that different cultures and how they celebrate. Positive attitudes about the difference in people. Learning about how the world around us changes in winter.	Understanding about the different types of animals and where they can be found in the world. Know about different countries in the world. Interests in different occupations - vets.	Plant seeds and care for growing plants Understand the key features of the life cycle of a plant Use all their senses in hands on exploration of natural materials Explore different forces.	The life cycle of insects and how they contribute to the world around us. Learning about the royal family and how that changes. .	Understanding the wildlife around the beach and how to be safe around the sea.
Expressive Arts and Design	Explore the use of colour and design Explore tools and their uses. Colour and colour mixing.	Draw with increasing complexity including emotions, movements. Singing songs and rhymes.	Increased attentions to sounds and expressing what they heard. Expressing thoughts and feelings.	Sing pitches that match and sing the melodic shape of different songs. Collages and exploring materials.	Create their own songs or change ones they know. 3D sculptures and modelling	Play instruments with increasing control to rhyme and pace to express their own ideas.
Art and Design Based Skills	Colour Identification and mixing.	Drawing with accuracy and selecting tools with purpose.	Primary colours and mixing with intent.	Joining materials together.	Exploring the use of texture.	Consolidation and depth.