

<p><u>Geography</u> Geography- Children will learn about longitude, latitude, hemispheres and time zones. The children will learn about the position of India and develop their understanding of the concept of time zones (including day and night) linked to this by comparing times in the UK and India. History – Children will learn about the Ancient Greeks, everyday life in Ancient Athens and how the Greeks influence our lives today.</p>	<p><u>Computing</u> Audio Editing – Children will look at digital literacy and understand online safety.</p>	<p><u>Science</u> States of Matter?- Children will investigate which materials can change their states of matter and how. Children will compare and group materials together, according to whether they are solids, liquids or gases. Electricity-Children will learn what electricity is and how it is safe to use. They will identify common appliances, construct simple circuits and identify and name the basic parts of a circuit.</p>	<p><u>RE</u> This term, children will learn about the 'Trinity' and why it is important to Christians. Later the in the term, children will also explore Hinduism and the beliefs surrounding this religion. Children will also investigate the question, 'What do Hindus believe God is like?'</p>
<p><u>Literacy</u> In SPaG, children will revisit the word classes including nouns, verbs, and the subject. They will build single clause sentences, as well as using coordinating conjunctions to join clauses. Children will then apply their knowledge independently into an information text based around our class text, 'One World'.</p>	<p><u>Time Zones and the Ancient Greeks</u></p>   		<p><u>Maths</u> Our area of learning this term will focus on the following areas: developing confidence in place value of numbers up to 10,000; proficiency in all four operations (addition, subtraction, multiplication and division) on whole numbers; Area of a shape.</p>

Visit Out:

Carnyorth residential trip.

Learning Opportunities at Home:

- Can you create a fact file about the Ancient Greeks? What made them so great? What did they invent? What special buildings did they build?
- Go on a doorstep safari like the children in our book, *One World: 24 hours on planet Earth*. There is plenty of exciting wildlife to be seen if not on your doorstep then really close to it. Discover the wildlife in your area or local wildlife trust. Can you use the animals and plants you find to research and create a fact file on them?
- Can you create a poster on how to protect the environment and help the Earth?
- Using recycled paper, magazines or newspaper, can you create a mosaic of an ancient Greek god or goddess?
- Can you design and make a mask which could be used in an ancient Greek play?

<p style="text-align: center;"><u>PE</u></p> <p>Children will work to show greater precision and accuracy in sending and receiving skills for different invasion games. They will develop dribbling skills and perform skills with improved accuracy and control. They will show an understanding of rules for different sports.</p>	<p style="text-align: center;"><u>Music</u></p> <p>Children will be exploring instruments, song structure and composition in pop songs.</p>	<p style="text-align: center;"><u>PSHE/French</u></p> <p>PSHE: Being Me - PSHE: Being me in my world – Children will learn about how they fit into the world and how their interactions with others are important.</p> <p>Celebrating Difference- Children will learn how we are all unique and special and to show respect for individual differences.</p> <p>French – Children will be learning the names of animals, numbers and developing their knowledge of the language.</p>	<p style="text-align: center;"><u>Art/DT</u></p> <p>Art: Growing Artists - Children will focus on the use of shapes, shading, and texture to enhance their drawing skills. They will experiment with different tools to create expressive and abstract art.</p> <p>DT: Pavilions-</p> <p>Children will produce a range of free-standing structures of different shapes and sizes. They will be able to design a pavilion and select appropriate materials and techniques to create the structure.</p>
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Year 4/5 – Cober & Hayle Class – Autumn Term 2024