

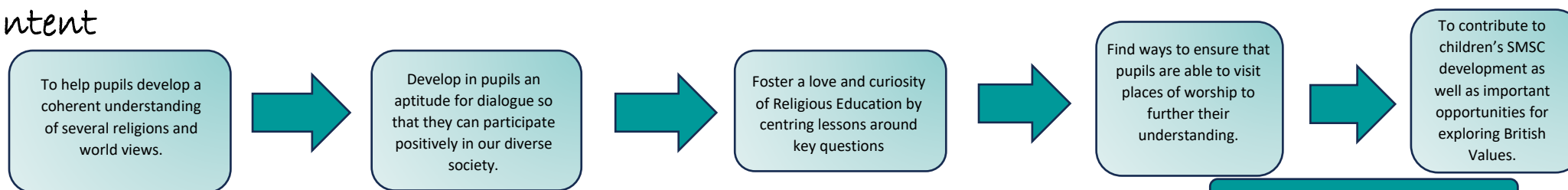


Religious Education

At Tregolls Academy, we believe that RE provides a safe space for young people to develop their understanding of people, cultures, faiths and relationships.



Intent



Implementation

Strong Foundations

In EYFS, as part of 'Understanding the world', children learn the similarities and differences between religious and cultural communities. Children learn about Christians as well as key festivals through stories and high quality interactions. The teaching of RE is enriching and engaging, where we learn about the main world faiths in a progressive way from Reception to Y6. In EYFS, the learning is closely matched to development matters to contribute meaningfully to children's holistic development.

Collective Worship

Collective worship is achieved in a variety of ways at Tregolls. Children take part in weekly achievement assemblies, where the children celebrate the accomplishments of themselves and others. The assemblies instil a well-developed sense of community and an idea of belonging to something larger than self, in a supportive and encouraging environment.

Pillars of Progression

1. **Substantive Knowledge:** Knowledge about religious and non-religious traditions.
2. **Ways of knowing:** Knowledge of 'how to know' about religion and non-religion.
3. **Personal Knowledge:** A growing knowledge of how children's own ideas and values relate with those which they learn about.

Reading & Vocabulary

Clear and consistent vocabulary is used in all lessons. The vocabulary is planned and shared at the start of every lesson. It is included in the class floor book for all children to refer back to during the lessons. Children are shared a range of texts and stories from different religions.

VISUALLY LITERATE

Children begin each unit of learning with a 'big question,' where they discuss the theme of the enquiry relating to their own experiences. Once they children fully understand the concept they are considering, they move onto investigating what those people who follow the religion being studied believe about it before finally reflecting on what they have learned thus allowing them to form their own beliefs and identities.