



At Tregolls Academy our curriculum is driven by **C**uriosity, **A**spiration, **R**esilience and **E**xcellence.

### **Intent Statement – Area Resource Base**

Our Tregolls Academy Area Resource Base is designed to nurture the whole child by fostering a love of learning rooted in **curiosity**. We create a safe, supportive, and stimulating environment where every child is encouraged to explore, ask questions, and engage with the world around them. We promote **aspiration** by helping children to believe in themselves, recognise their strengths, and work towards meaningful, personalised goals. Through consistent support and positive relationships, we build **resilience**, empowering children to manage challenges, develop independence, and grow in confidence. We are committed to **excellence** in everything we do, ensuring that every child—regardless of need—has access to rich, inclusive experiences that enable them to thrive emotionally, socially, and academically.

### **Implementation Statement – Area Resource Base**

At Tregolls Academy Area Resource Base, the class offers a highly individualised, inclusive, and nurturing learning environment for pupils with Education, Health and Care Plans (EHCPs). Our approach is child-centred, flexible, and built on the belief that every child can thrive when supported through meaningful, engaging, and stage appropriate learning experiences.

Our curriculum:

- Is adaptable and responsive, shaped by the individual and collective needs, interests, and strengths of our pupils.
- Covers a broad and balanced curriculum, including the full range of primary academic subject areas, the seven EYFS areas of learning and development, and the five areas of the Engagement Model.
- Places strong emphasis on learning through play, recognising it as a key driver of communication, exploration, independence, social interaction, and cognitive development.
- Is hands-on and multi-sensory, using a wide range of motivating materials, practical activities and musical elements that foster curiosity, creativity, and active participation.

Communication and language lies at the heart of our provision. We are committed to ensuring all pupils have a voice — whether verbal or non-verbal — and can express their needs, choices, and ideas confidently. To support this, we:

- Use total communication approaches across the classroom, including Makaton signing, Widgeit symbols, and spoken language to create an accessible and language-rich environment for all learners.
- Embed communication opportunities into all activities, including play, to promote meaningful interaction and self-expression.

Assessment is personalised, ongoing, and evidence-informed. We use a combination of assessment tools to capture each child's progress accurately and meaningfully:

- The Cherry Garden Branch Maps are used to assess developmental progress across key learning areas, with visual progress tracking to celebrate achievements over time.
- For some of our children, in English and Maths, we use the Pre-Key Stage Standards to assess progress against the National Curriculum where appropriate.
- Each pupil has a learning journey book that showcases progress through photos, observations, and work samples, providing a holistic view of their development.
- Assessment is aligned with EHCP outcomes and regularly reviewed in collaboration with families and external professionals to ensure support remains relevant and targeted.

Through this thoughtful and holistic approach, we create a safe, engaging and nurturing environment where every pupil is supported to learn, communicate, and flourish at their own pace.

### **Impact Statement – Area Resource Base**

The Area Resource Base at Tregolls Academy provides an inclusive, nurturing environment where pupils with EHCPs can thrive. Through a child-centred, flexible approach, we cater to each child's unique needs, strengths, and interests, fostering curiosity, creativity, and resilience. Our broad, hands-on curriculum promotes communication, independence, and social development, while ensuring pupils are engaged and supported at their own pace.

We prioritise communication to ensure every child has a voice, whether verbal or non-verbal. This holistic approach empowers pupils to build confidence, develop vital life skills, and grow emotionally, socially, and academically, preparing them for life beyond Tregolls Academy Area Resource Base.