

# Camel Class Summer Term Curriculum Letter

Dear Parents/Carers,

I hope you have all had a wonderful Easter break and are raring to go for the term ahead. This letter includes important information and details about your child's learning this term.

### <u>Our Team</u>

- Mr Luzmoor Class Teacher
- Mr Dunstan Teaching Assistant
- Mrs Wearne- Teaching Assistant
- Mrs Arnold Teaching Assistant
- Mrs Davidson HLTA
- Mr Hancock Forest School Lead

#### **Attendance**

It is vitally important that your child is in school and on time every day to ensure they are able to make the most of their learning opportunities. Camel Class line up at the new hall doors and they will be dismissed from here too.

There may be exceptional circumstances when your child is too poorly to attend school. If this this the case, please inform the school office by 9am each day of absence.

#### School Uniform

A polite reminder that children must be in full school uniform. More information about what this includes can be found on our website. If you are finding it difficult to provide correct school uniform for your child, please contact myself or the office and we will be happy to help.

#### PE and Skol Las

Camel Class PE will take place on **Friday Afternoons**. Children will take part in Forest School sessions with Mr Hancock on a **Thursday Afternoon** and will require suitable clothing for this.

All children must wear their PE kit to school on Friday and they can change into their Forest School clothing on a Thursday.

Boys PE - Blue short and a Tregolls t-shirt

Girls PE – Leggings or blue shorts and a Tregolls t-shirt

Footwear PE-PE plimsolls or trainers.

Please ensure that your child has a school jumper to wear for outdoor PE.

If you have any issues with the PE kit please come in and speak to us.

#### Home Learning

Compulsory Home Learning for Key Stage 1 children consists of:

- Daily reading (recorded and signed off by an adult in your child's reading planner)
- Practice of maths skills TT Rockstars or a suitable equivalent.

## <u>Curriculum</u>

Our new project will be **Our Wonderful World** with our big question being 'What makes our world wonderful?' Through this topic we will learn about the wider world, the seven continents and ancient and modern-day wonders. We will be going to **Trevaskis Farm and St Michael's Mount**. In the second Summer Term we will also be learning about holidays from the 1950s, during this topic we would welcome visits from older relatives who have stories of their holidays from this time period. We are looking to compare holidays past and present.

Please see the attached project overview sheet, which contains information about the subject specific curriculum content we will be covering.

## Parent Communication

We will continue to use Facebook and the weekly newsletters as a way to share what we have been getting up to in class and communicate important information to parents.

As you will be aware, we operate an open door policy at Tregolls. Please do not hesitate to catch me at the end of the day if you have any questions.

Mr Luzmoor

**Camel Class Teacher** 

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| <u>Literacy</u>  | Computing  | <u>Maths</u>   | <u>RE</u>  |
| <u>Daily Read, Write, Inc</u><br>All literacy will be directly linked to<br>our invention project through Talk the<br>Text.<br><u>Handwriting</u><br><u>Story writing</u>  | We will retrieve digital content from<br>the Internet for a research and use<br>mind mapping software to organise<br>our questions and answers about a<br>topic. We will use presentation  | Mental maths every day –<br>Calculating, counting and<br>understanding number, knowing and<br>using number facts, measuring, using<br>and applying mathematics | We will be looking at the two<br>questions:<br>What is the good news Christians<br>believe Jesus brings?   |
| <u>Cross curricular writing</u><br><u>Poetry</u><br><u>Non-Fiction</u> – Non-Chronological<br>reports  | software to present their findings to<br>an audience   | White Rose units – We will be learning<br>about Shape, Time and Fractions  | and<br>What makes some people and<br>places in Cornwall sacred?  |
| History/Geography  | Wonderful world  |  | Science  |
| History – We will also be looking at<br>how holidays have changed since<br>the 1950's. We will be comparing<br>holidays back then to holidays now.<br>Geography – During our topic we will<br>be looking at our wonderful world.<br>We will deepen our appreciation of<br>the world by studying natural and<br>man-made wonders, as well as<br>ancient and modern wonders    | What makes our world wonderful?  |  | We will be observing and describing<br>how seeds and bulbs grow into<br>mature plants and describe how<br>plants need water, light and a<br>suitable temperature to grow and<br>stay healthy.<br>We will be learning how to become a<br>master chef using some of the things<br>we have grown. |
| <u>PE</u>  | <u>Music</u>   | <u>PSHE</u>  | DI   |
| In PE Children will learn to throw and<br>strike a ball with control. They will<br>improve sending skills and master<br>basic running, throwing and<br>catching; developing their co-<br>ordination and agility. They will<br>extend agility, balance and<br>coordination to apply in a range of<br>athletics activities and engage in<br>cooperative and competitive tasks. | We will be learning to read, say and<br>play rhythms including crotchets,<br>quavers and rests. Children will<br>develop their sense of the beat and<br>be able to recognise simple rhythms<br>and play in a group, keeping in time. | We will be learning about<br>relationships and families.<br>We will also be learning about how<br>we change as we get older.                                   | In DT we will be learning about<br>different mechanisms to create our<br>own new wonder of the world and<br>making superhero pouches.<br>Throughout our topic we be learning<br>about healthy eating and designing<br>our own healthy food, whilst handling<br>utensils carefully and safely.  |

