


<p><u>Topic</u> In topic, we will be exploring water and where our water source comes from. We will explore water in different forms and explore them through our exploratory play,</p>	<p><u>Computing</u> In computing, we will be exploring:</p> <ul style="list-style-type: none"> -Photographs and editing -eBooks -Simple presentations -Animation 	<p><u>Science</u> In science, we will be exploring:</p> <ul style="list-style-type: none"> -Our health and growth -Our bodies and its purpose -Plants 	<p><u>RE & Events</u> In RE and events, we will be exploring:</p> <ul style="list-style-type: none"> -Chinese New Year -Pancake Day / Shrove Tuesday -Valentines Day -World Book Day -Easter
<p><u>Literacy</u> Through our sensory stories, this term we will be exploring modern stories with a traditional setting and modern rhymes and action verses. We will explore:</p> <ul style="list-style-type: none"> -Key vocabulary and symbols -Rhyming words -Action to words -Different settings -Retelling events -Reading stories (shared and independently) -Looking at different characters -Comparing stories 	<p><u>Focus Sensory Stories</u></p> 		<p><u>Maths</u> In maths, we will use our topic of spring and growth to help us explore:</p> <ul style="list-style-type: none"> -Addition within 10 -Subtraction within 10 -2D shape -Place value within 20
<p><u>PE & Movement</u> In PE, we will be exploring:</p> <ul style="list-style-type: none"> -Our bodies, where they are and how they move. 	<p><u>Music</u> We will be participating in our music therapy lessons where we get to engage with live musical interaction and explore</p>	<p><u>PSHE/Circle Time</u> We will be exploring our self-registration within the class, days of the week and the weather all through song and group discussions. We will be learning to give</p>	<p><u>Art/DT</u> In art, we will be combing a range of materials to create pieces of art based on spring and growth. In DT, we will be</p>

<p>-How we can travel e.g. skipping, running, walking</p> <p>-How we can change our pace</p> <p>-How to balance and use our coordination</p>	<p>a range of different instruments and their unique sounds, focusing on Spring.</p>	<p>praise and work together as a class to achieve ‘Stars in the Jars’ for our ‘Fun Friday’ session.</p>	<p>making our own pancakes, sandwiches and even creating our own pastry treats.</p>
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Additional learning opportunities that take place throughout the week in Kerwyn Class:

- Children will participate in specific learning activities throughout the week that are directly linked to their Individual Provision Maps – Focused Learning Time.
- All children will participate in Attention Autism daily. Please click the link to find out more about this fantastic intervention generated by speech & Language Therapist, Gina Davies: https://www.google.com/url?sa=t&source=web&rct=j&opi=89978449&url=https://www.oxfordhealth.nhs.uk/wp-content/uploads/sites/22/2021/08/Attention-Autism.docx%23:-text%3DThese%2520early%2520skills%2520can%2520be,to%2520join%2520in%2520and%2520engage.&ved=2ahUKEwjZnd_HLYOIAxWfWEEAHbXDFJ4QFnECBYQAw&usq=AOvVamOuOOzWqgZjYKDH0Z_3oiPp
- All children will have access to a sensory diet throughout the day, as and when they need it, to help them regulate their emotions and be ready to access the learning available.
- All children will participate in dough or pen disco sessions to help build on their fine motor skills.

Visitor in:

We will have an artist in from Falmouth Art Gallery to help enrich our art offer in the base.

Visit out:

We will visit the local park, taking a short mini-bus ride with our class peers.

Learning opportunities at home:

- Read stories together
- Help create a healthy hygiene routine to look after our bodies.
- Introduce new materials around the home.
- Have fun in the bath and explore the water around us.
- Write/trace our names.
- Help make food at home with our adults.