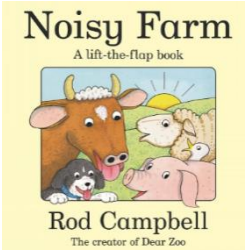
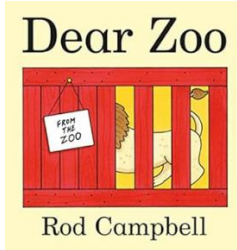

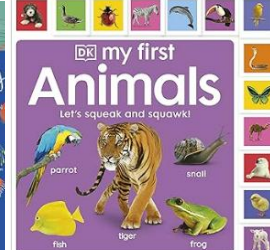


<p><u>Topic</u></p> <p>In topic, we will be exploring our natural environment through a range of activities such as scavenger hunts, nature walks, creating art with resources found in our natural environment. We will also explore the season of Summer and participate in activities that are associated with this season.</p>	<p><u>Computing</u></p> <p>In computing, we will be exploring:</p> <ul style="list-style-type: none"> -Photographs and editing -eBooks -Simple presentations -Animation 	<p><u>Science</u></p> <p>In science, we will be exploring:</p> <ul style="list-style-type: none"> -Animals and their habitats, including animals on land and in the ocean. We will also use our events days to explore endangered animals. 	<p><u>RE & Events</u></p> <p>In RE and events, we will be exploring:</p> <ul style="list-style-type: none"> - Vesak Day - Endangered Species Day - World Bee Day - Water Safety Week - Islamic New Year - A trip to Falmouth Art Gallery - Sports Day -Trevithick Sports Day
<p><u>Literacy</u></p> <p>Through our sensory stories, this term we will be exploring stories about animals, including non-fiction texts.</p> <p>We will explore:</p> <ul style="list-style-type: none"> -Key vocabulary, symbols and Makaton signing -Animal habitats -Comparing different habitats and animals -Adjectives to describe animals -Building sentences about animals -Retelling events -Reading stories (shared and independently) -Exploring animals through sensory play 	<p style="text-align: center;"><u>Focus Sensory Stories</u></p> <div style="display: flex; justify-content: space-around; align-items: center;">     </div>		<p><u>Maths</u></p> <p>In maths, we will use our topic of Creatures Great & Small to help us explore:</p> <ul style="list-style-type: none"> -Place value with 50 -Length and height -Mass and volume -Fractions -Money -Time
<p><u>PE & Movement</u></p> <p>In PE, we will be exploring:</p> <ul style="list-style-type: none"> -Our bodies, where they are and how they move. -How we can travel using our gross motor skills e.g. skipping, running, walking 	<p><u>Music</u></p> <p>We will be participating in our music therapy lessons where we get to engage with live musical interaction and explore a range of different instruments and their unique sounds, focusing on Summer.</p>	<p><u>PSHE/Circle Time</u></p> <p>We will be exploring our self-registration within the class, days of the week and the weather all through song and group discussions. We will be learning to give praise and work together as a class to</p>	<p><u>Art/DT</u></p> <p>In art, we will be welcoming Falmouth Art Gallery into Kenwynn Class to complete a sensory art project as a class. We will also be using a range of</p>

<p>-How we can change our pace -How to balance and use our coordination</p> <p>We will also be practicing for our Sports Day.</p>		<p>achieve 'Stars in the Jars' for our 'Fun Friday' session.</p> <p>We will also continue to learn about Zones of Regulation, particularly focusing on our different facial expressions and what zones these belong to as well as learning about different strategies to support us in each zone.</p>	<p>materials to create landscape scenes of different animals in their habitats.</p>
---	--	---	---

Additional learning opportunities that take place throughout the week in Kerwyn Class:

- Children will participate in specific learning activities throughout the week that are directly linked to their Individual Provision Maps – Focused Learning Time.
- All children will participate in Attention Autism daily. Please click the link to find out more about this fantastic intervention generated by speech & Language Therapist, Gina Davies: https://www.google.com/url?sa=t&source=web&rct=j&opi=89978449&url=https://www.oxfordhealthnhs.uk/wp-content/uploads/sites/22/2021/08/Attention-Autism.docx%23:-text%3DThese%2520early%2520skills%2520can%2520be%2520to%2520join%2520in%2520and%2520engage.&ved=2ahUKEwjZnd_HlYOIAxWfWEEAHbXDFJ4QFnoECBYQAw&usq=AOvVawOuOOzWqgZjYKDH0Z_3oiPp
- All children will have access to a sensory diet throughout the day, as and when they need it, to help them regulate their emotions and be ready to access the learning available.
- All children will participate in dough or pen disco sessions to help build on their fine motor skills.

Visitor in:

We will have an artist in from Falmouth Art Gallery to help enrich our art offer in the base as we work together to create an art project for the gallery.

Visit out:

- We will visit the local park, taking a short mini-bus ride with our class peers.
- We will visit Falmouth Art Gallery.
- We will participate in a multi-trust Sports Day at Trevithick Learning Academy.

Learning opportunities at home:

- Read stories together
- Help create a healthy hygiene routine at home to support looking after our bodies.
- Go on a seasonal walk and see what animals they can see.
- Write/trace our names.
- Help make food at home with our adults.
- Play games to promote social interaction and turn taking.