


<p><u>Geography/History</u></p> <p><b>Geography: Our Local Area</b> - The children will begin to explore the local area around the school and learn to read a local area map. They will discuss places they go rarely and often.</p> <p><b>History: My Family History</b> – This unit teaches the children about the similarities and differences between their lives and their grandparents lives when they were younger. They will learn about home life, schooling and toys from the 1950s/60s.</p>	<p><u>Computing</u></p> <p><b>We are storytellers</b> – This unit focuses on using computers and the internet to communicate. The children will spend time working together on a joint project.</p> <p><b>We are painters</b> – The children will use different tools across a range of media to create and refine content.</p>	<p><u>Science</u></p> <p><b>The Human Body</b></p> <p>Identify, name, draw and label parts of the human body. Say which part of the body is associated with each sense.</p> <p><b>Plants and animals where I live</b></p> <p>identify and name wild and garden plants and trees, identify and describe the structure of flowering plants and trees. Name and identify common animals. Describe and compare the structure of different animals including pets</p>	<p><u>RE</u></p> <p>What does it mean to belong to a faith community?</p> <p>What do Christian's believe God is like?</p>
<p><u>Literacy</u></p> <p><b>Fiction: Dogger</b> – The children are using the children's story 'Dogger' as inspiration for writing a character description about their favourite toy.</p> <p><b>Fiction: Goldilocks and the Three Bears</b> – The children will be exploring traditional tales and using traditional story language.</p>	<p><u>This is me!</u></p>  <p><u>What is the magic of me?</u></p>		<p><u>Maths</u></p> <p><b>Mental maths</b>– focus on addition and subtraction facts.</p> <p><b>Maths</b> – Place Value, numbers to 100, Addition and Subtraction and Shape.</p>
<p><u>PE</u></p> <p>Multi-skills and fundamental movement</p> <p>Children will master basic movements varying the ways of travel. They will learn to move fluently by changing direction and speed easily and avoiding collisions. They will develop their sending and receiving skills. They will know that PE starts with a warm up and understand that the body gets hot during exercise.</p>	<p><u>Music</u></p> <p><b>Hey You!</b> - Exploring pitch, rhythm and pulse through Hip Hop music.</p> <p><b>Rhythm in the way we walk and Banana Rap!</b> - Listening and appraising and using our voices.</p>	<p><u>PSHE</u></p> <p><b>Being Me</b> – We will be learning about the rights and responsibilities in the class and explore how our actions have consequences.</p> <p><b>Celebrating Differences</b> – This unit encourages the children to explore the similarities and differences between each other. They will also learn about bullying and who they can talk to if they are worried or upset about something.</p>	<p><u>Art/DT</u></p> <p><b>Abstract/Colour</b> –primary and secondary colours. Create their own abstract art using circles and colour it using different media. Explore colour mixing, focusing on the different shade and tints of green.</p> <p><b>Moving Storybooks</b> – The children will explore mechanisms through creating moving storybooks.</p>

<u>Launch day :</u> For our launch day, the children will wear their favourite outfit/colour and bring in and share an about me box which contains 4 or 5 things that tell us about them, we will spend the day celebrating being ourselves	<u>Project Outcome:</u> For our authentic outcome, we will re-create a day in the life of a child in 1969. Children can come dressed in old style school uniform, play traditional games and complete tasks relating to this time. What special took place in 1969?
<u>Visitor in:</u> We will have a 'grandparent's day', where the children's grandparents are invited in to share stories of what life was like when they were children.	<u>Visit out:</u> We will go on a trip to the Royal Cornwall Museum and take part in the 'Great Grandma's Attic' workshop. TBC.
<u>Learning opportunities at home:</u> <ul style="list-style-type: none"><li>• Create a family tree</li><li>• Draw a picture of all the people that are special to you</li><li>• Look at baby photos of you and talk about how you have changed</li><li>• Use paint to make handprints of you and your family</li><li>• Keep a diary</li><li>• Create a mini-me to use in your play</li><li>• Interview someone older about their childhood.</li></ul>	