



<p><u>History/Geography</u> History- Children will learn about the ancient kingdom of Benin and what led to its demise. They will also learn the importance of the kingdom in relation to our own history.</p> <p>History – Children will learn about how WWII affected our local area. They will understand key events of WWII and what part Cornwall played in the war.</p>	<p><u>Computing</u> We are APP Planners – Children will learn about the capabilities of smartphones and think of an idea for a new APP.</p> <p>We are Project Managers – Children will work collaboratively to develop a smartphone or tablet APP.</p>	<p><u>Science</u> How are living things grouped?- Children will learn about living things and their habitats, they will also learn about classification.</p> <p>How do living things adapt?– children will be introduced to the idea of characteristics being passed from parent to offspring. They will also learn about adaptation; variation and evolution over time.</p>	<p><u>RE</u> This term, children will learn about the Christian belief of ‘God as Creator’ and the debate and controversy around the relationship between the Christian accounts of Creation and contemporary scientific accounts.</p> <p>Later the in the term, children will also explore why some people believe in God and why some don’t, thinking about religious and non-religious responses to the idea of God.</p>
<p><u>Literacy</u> In SPaG, children will continue to consolidate the grammatical terms they have learnt so far, using these in their independent writing and developing their understanding of Year 6 SPaG terms. Children will learn about and write in the following genres: Narratives and non-chronological reports.</p> <p>‘Our class novel will be Children of the Benin Kingdom by Dinah Orji</p>	<p><u>Ancient Kingdom of Benin</u></p>  		<p><u>Maths</u> Our area of learning this term will focus on the following areas: developing confidence in place value of numbers up to 1,000,000; proficiency in all four operations (addition, subtraction, multiplication and division) on whole numbers; fractions and decimals.</p>

<p>Visitor In: Virtual workshop on the ancient Kingdom of Benin</p>	<p>Visit Out:</p>
<p>Learning Opportunities at Home:</p> <ul style="list-style-type: none"> • The Kingdom of Benin was found in what is now known as Nigeria. Can you create a fact file about modern Nigeria today? What is the main language? What food do they eat there? What is the currency? Etc. • • The Kingdom of Benin had a special instrument called a thumb piano. This was made from materials found/created in the area where this civilisation lived. Can you make your own instrument using objects around the home? • • Research Benin Bronze. Can you create a drawing of one of them? Or even create your own Benin Bronze? 	

<p style="text-align: center;"><u>PE</u></p> <p>Children will work to show greater precision and accuracy in sending and receiving skills for different invasion games. They will develop dribbling skills and perform skills with improved accuracy and control. They will show an understanding of rules for different sports.</p>	<p style="text-align: center;"><u>Music</u></p> <p>Children will be exploring instruments, song structure and composition in pop songs..</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>PSHE: Being Me - In this unit children will learn about the universal rights for all children. They will be able to recognise and celebrate differences.</p>	<p style="text-align: center;"><u>Art/DT</u></p> <p>Art: Making My Voice Heard - Children will be exploring art with a message through the mediums of graffiti, drawing, and sculpture.</p> <p>DT: Electrical systems - Children will design a 'steady-hand game'. They will create their game and review their final product.</p>
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