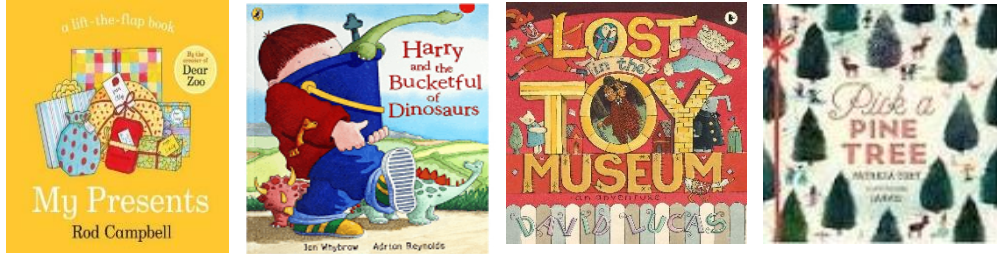


<p><u>Topic</u></p> <p>In topic, we will be exploring toys:</p> <ul style="list-style-type: none"> -Playing with and sharing toys -Looking at a range of different toys -Organising toys into old and new -Matching types of toys -Identifying features of toys -Using toys for alternative purposes (art & science) 	<p><u>Computing</u></p> <p>In computing, we will be exploring:</p> <ul style="list-style-type: none"> -What a computer is? -What computers we have in the class? -Organising computers with objects that are not -Starting to use computers to create expressive arts, including music 	<p><u>Science</u></p> <p>In science, we will be exploring:</p> <ul style="list-style-type: none"> -What the force push and pull feels like and how we use it in our daily lives -How we sort materials using our senses and the different properties they all have 	<p><u>RE & Events</u></p> <p>In RE and events, we will be exploring:</p> <ul style="list-style-type: none"> -Bonfire night -Halloween -Christmas
<p><u>Literacy</u></p> <p>Through our sensory stories, this term we will be exploring:</p> <ul style="list-style-type: none"> -Creating our own predictions -Features of different characters -Key events in the story -Matching key words to pictures -Practicing our letter formation -Retelling the story using key word phrases and pictures 	<p><u>Focus Sensory Stories</u></p> 		<p><u>Maths</u></p> <p>In maths, we will use our topic of toys to help us explore:</p> <ul style="list-style-type: none"> -place value within 10, including counting forwards and backwards, sorting and ordering numbers to 10. -Matching, sorting and comparing objects. -Start to talk about measure and patterns.
<p><u>PE & Movement</u></p> <p>In PE, we will be exploring:</p> <ul style="list-style-type: none"> -Our bodies, where they are and how they move. -How we can travel e.g. skipping, running, walking -How we can change our pace -How to balance and use our coordination 	<p><u>Music</u></p> <p>We will be participating in our music therapy lessons where we get to engage with live musical interaction and explore a range of different instruments and their unique sounds.</p>	<p><u>PSHE/Circle Time</u></p> <p>We will be exploring our self-registration within the class, days of the week and the weather all through song and group discussions.</p>	<p><u>Art/DT</u></p> <p>We will be exploring and using a range of different toys and mediums to create different pieces of art.</p>

Additional learning opportunities that take place throughout the week in Kenwyn Class:

- Children will participate in specific learning activities throughout the week that are directly linked to their Individual Educational Plans - Focused Learning Time.
- All children will participate in Attention Autism daily. Please click the link to find out more about this fantastic intervention generated by speech & Language Therapist, Gina Davies: https://www.google.com/url?sa=t&source=web&rctj&opi=89978449&url=https://www.oxfordhealth.nhs.uk/wp-content/uploads/sites/22/2021/08/Attention-Autism.docx%23:-text%3DThese%2520early%2520skills%2520can%2520be,to%2520join%2520in%2520and%2520engage.&ved=2ahUKEwjZnd_HLYOIAxWfWEEAHbXDFJ4-QFn0ECBYQAw&usq=AOvVam0uOOzWqgZjYKDH0Z_3oiPp
- All children will have access to a sensory diet throughout the day, as and when they need it, to help them regulate their emotions and be ready to access the learning available.
- All children will have access to a Yoga session which is taught discretely through a story focus, which helps the children's physical, emotional, social and mental wellbeing.
- All children will participate in dough or pen disco sessions to help build on their fine motor skills.

Visitor in:

We will have Father Christmas come to visit the base in December as we learn about the event of Christmas.

Visit out:

We will visit the local park to explore different types of toys in the wider world, taking a short mini-bus ride.

Learning opportunities at home:

- Read stories together
- Share and play with others
- Introduce new toys
- Trace/spell my name
- Trace/write numbers 1- 10