



Tregolls Academy and Nursery

Head of School: Mrs D Drury

September 2023

Reception Autumn Term Curriculum Letter

Dear Parents/Carers,

We look forward to supporting your child as they begin their journey at Tregolls. We understand this can be an anxious time for you both and we hope that we can help support you with any concerns that you may have. The children have adapted well, thank you for supporting them to enter school independently each day. This helps us to settle them into their morning routines.

You know your child and hold key pieces of information that will help them settle. Please inform us with this, we want your child to settle into school life smoothly so that they can reach their full potential. We are available at the end of the school day if you need to see us.

This letter includes important information and details about your child's learning this term.

Our Team

First, I'd like to introduce our fantastic class team:

- **Miss Beale** – Class Teacher, EYFS and KS1 lead
- **Miss Trewartha** - Class Teacher
- **Miss Reeve** – EYFS Teaching Assistant
- **Mrs Watson** – EYFS Teaching Assistant

The children will also get to know our cover staff over the course of the term: Mrs Davison, Miss Rundle and Mr Langsford. We are really excited to be your child's new teacher and we are all looking forward to an exciting and fun-filled year ahead, getting to know you and your children better.

Attendance

It is vitally important that your reception age child is in school and on time every day to ensure they are able to make the most of their learning opportunities. Please ensure children are in school **by 8:40am** each day; Reception enter through the double doors in the EYFS playground. Children will be dismissed from this door **at 3:10pm** each day.

From time to time, there may be exceptional circumstances when your child is too poorly to attend school. If this is the case, please inform the school office by 9am each day of absence.

School Uniform

A polite reminder that reception age children must be in full school uniform. More information about what this includes can be found on our website. If you are finding it difficult to provide correct school uniform for your child, please contact myself or the office and we will be happy to help.

T: 01872 274020

E: hello@tregolls.org.uk

W: www.tregolls.org.uk

Tregolls Academy, Chellew Road, Truro, Cornwall TR1 1LH

A Company Limited by Guarantee. An Exempt Charity

Registered in England & Wales - Company No. 07387540

Registered Office: Aspire Academy Trust, Unit 20, St Austell Business Park, St Austell, Cornwall PL25 4FD





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Curriculum

We follow the Early Years Statutory Framework. Our initial focus is the three prime areas.

- Personal, Social and Emotional Development (PSED)
- Communication and language (C&L)
- Physical Development (PD)

There are then the 4 specific areas of learning in Early Years;

- Literacy,
- Maths,
- Understanding the World
- Expressive Art and Design.

This term our topic is 'Who am I?'. We will be focusing on getting to know each of your children and settling into school life. We will be learning new routines. Please see our project overview for more information.

Reception Baseline

The RBA is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills when they begin school, using materials that most children of your child's age will be familiar with. It became statutory for all schools from September 2021.

Timetable

We are a mixed EYFS unit. This means that children have their own class base, but reception are taught together in Gannel class by Miss Beale or Miss Trewartha while nursery are taught in Mylor class. All children mix for continuous provision.

PE and Staying Active

Reception PE will take place on a Thursday. Children need to wear their Tregolls PE kit to change into, including trainers.

Essentials

- Please ensure your child brings a named water bottle to school each day. (These will be sent home daily to wash).
- A pair of named welly boots will be needed in school EVERY day.
- A waterproof coat
- Waterproof/puddle suit (Aldi sell good quality/low price ones)
- Spare change of clothes in a named bag – don't forget spare socks!

From the 25th September we will begin our weekly Fresh Air Friday sessions. Welly boots and waterproofs are essential for these days.

Home Learning

Compulsory Home Learning for EYFS children is:

- Daily reading, this can include sharing stories together. When your child is more familiar with reading they will be able to read their school books to you during this time.

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Diary Dates

- TBC - Phonics workshop for parents
- Thursday 19th October 2023 – Newquay Zoo trip.
- Friday 17th November – Children in Need
- Wednesday 13th December – EYFS nativity

Parent/Carer Communication

General school information will be shared in our school Newsletter and any important information will be sent via email from the school office.

As you will be aware, we operate an open door policy at Tregolls. Please do not hesitate to catch me at the end of the day if you have any questions or concerns. You can also make contact in writing by emailing hello@tregolls.org.uk

Thank you for your support.

Kind regards,

Miss Beale

EYFS and KS1 Lead

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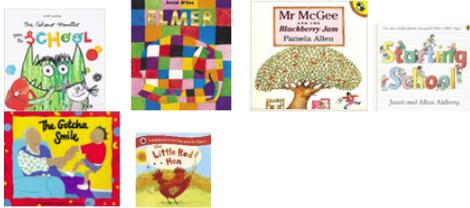
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<p><u>Personal, Social and Emotional Development</u> We will get to know our new friends, teachers and school. We will decide and learn our class rules. We will foster independence and problem solving. We will learn to compromise and share ideas. We will meet our year 5 buddies, who will be our reading buddies and lunch time helpers.</p>	<p><u>Communication and Language</u> We will listen to many stories, take turns in small group discussions and make new friends. Listening to songs and rhymes. Learning new stories, repeating key phrases and sitting and listening for longer periods of time. Express points of view and debate when they disagree with another idea in a friendly way.</p>	<p><u>Physical Development</u> We will practice holding a pencil correctly and have many opportunities to promote fine motor control in the environment. We have access daily to outside where we can use the large equipment to build strength in our upper bodies ready to support our writing development. We will also take part in weekly PE session where we will practice fundamental PE skills.</p>
<p><u>Literacy</u> <u>RWinc</u>- we will take part in daily phonics and learn our set 1 sounds. <u>Phonics - Ruth Miskin Literacy</u> We will listen to stories, joining in with repeated phrases and talk about the books that we have read. We will recognise and write our name. We will begin to hear the initial sound in words and have a go at writing sounds we know. We will learn the story of the Little Red Hen.</p>	<p><u>EYFS</u></p>	<p><u>Maths</u> What is the same and what is different? – looking at pattern, shapes and sizes and comparing. Accurately count items using 1:1 Correspondence. Moving 1 item and putting in a line as you count 1,2,3,4,5. I have 5 chips! <u>BBC iPlayer - Numberblocks - Series 1: How to Count</u> Comparing amounts using more and less/fewer.</p>
<p><u>Understanding the World.</u> We will visit our school grounds, looking for signs of Autumn and go on a blackberry walk. We will then make blackberry crumble. We will take part in weekly Welly Wednesday sessions and spend time noticing our local environment. We will talk about our families and who is important to us, looking at how we have changed and how we are all different.</p>	<p><u>Our class Books</u></p> 	<p><u>Expressive Art and Design</u> We will look at how to use paint to create pictures, and how to colour mix to create new colours. We will create our own self-portraits and look at the work of Picasso. We will collect and use natural materials to create art collages and sculptures and look at the work of Andy Goldsworthy We will explore mark making with different materials and look at how items can be combined and use our imaginations to design and create items to support our imaginative play.</p>

<p><u>Visitor in:</u> Secret Reader</p>	<p><u>Visit out:</u> Newquay Zoo</p>
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<p><u>Learning opportunities at home:</u></p> <ul style="list-style-type: none"> Name recognition Name writing- not tracing but having a go on their own. Daily reading and book discussion Singing to nursery rhymes and making up your own Noticing changes in the season, collecting Autumn treasures and bringing them in for us to share Practising the sounds we learn in school, finding them in books, signs, notices etc

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